



## Newsletter November 2023

### A message from the Acting Head Teacher

*Well November is nearly over and I can't believe how much has been happening over the last few weeks. I loved seeing lots of you at the Stay and Play Sessions and showing you what the children have been learning. We've got a busy December planned so please check the dates on the newsletter.*

*I've got some news to share with you all. Jeanette has decided to retire and will be leaving in December. Jeanette has been at Staghills for over 17 years and has worked with many children over the years. She has been truly dedicated and made such a difference to children's lives. She will be hugely missed by children and staff but we wish her a long and happy retirement and hope she gets a well-earned rest! I personally will miss her words of wisdom and her sense of humour that always makes me laugh.*

*I'm looking forward to sharing the build up to Christmas with the children. The excitement in December with Nursery aged children is a joy that we appreciate. The sound of their voices singing is the best gift ever!*

*Joanne*

### Stay and Play Sessions

The stay and play sessions were a huge success and it was lovely for you to see what we have been learning about in Nursery. We have taken on board your suggestions for the next sessions in the Spring Term. Speaking and Listening is a huge focus for all children because whatever stage your child is at we can make huge progress together. Communication is the foundation for

just about every aspect of a child development and is continually developing.



### Children in Need

The only day of the year it is acceptable to wear pyjamas for nursery! Together we raised £65!

Well done to Alexander, William, Amelia and Eden who were the winners of the colouring competition. We hope they enjoy their book prizes.

Well done everyone!

### Snack

Thank you for your donations. They are really appreciated and we continue to need your support.

### Envelope Donations

Thank you so much for your donations in the envelope appeal. We have put in an order for resources like paint, coloured sand, colouring pencil and felt pens. The Christmas craft resources have been bought and the money collected from the Christmas Card ordered will supplement this order. A huge thank you for your support.

### Foodbank Donations

We will put a basket in the foyer area for Foodbank Donations. Items such as canned foods, pasta, cooking sauces, tea, coffee, toothpaste, shampoo, soap, Christmas chocolates etc. would be welcome. There is a foodbank box located in the bus stop next to the Boars Head pub in Newchurch if needed. If you find yourself in difficulty come and speak to us.

### Attendance

We have to report attendance to our Governors each term. We aim for children to have **94%** attendance and during this first term **65%** of our

children achieved this target with **75%** getting above **90%**. This is an increase on the first half term and we're hoping the sickness bugs passes us by. Please get in touch with key workers if there is anything we can help with.

### School Jotter



All our newsletters will be sent over School Jotter in the following weeks. We will also share pictures of learning in nursery and share information. You can download School Jotter onto your phone. Go to the App Store (or alternative) and download the Jotter app. Search for Staghill's Nursery School.

### Dates for your Diary

7<sup>th</sup> December – Speech and Language Drop In at The Zone, Rawtenstall. If you want any information speak to Joanne.

11<sup>th</sup> December Acorn Room Christmas Sing-a-long – 9.30-10.30

12<sup>th</sup> December Jeanette/ Shannon and Rachel's Christmas Sing a Long – 9.30-10.30

13<sup>th</sup> December Laura and Alia's Christmas Sing a Long – 9.30-10.30

14<sup>th</sup> December Visit from the Mayor

15<sup>th</sup> December Willow Room Christmas Sing a Long

20<sup>th</sup> December – Father Christmas visit and party day

21<sup>st</sup> December School closes for **ALL CHILDREN**

**22<sup>nd</sup> December** – INSET day **(NURSERY SCHOOL IS CLOSED)**

## What we've been learning about in Nursery School

### Acorn Room

The children in Acorn Room have been developing their physical skills by doing lots of large scale painting and water play.



They have been exploring Treasure Baskets with lots of different textured materials in. This is used to help develop their vocabulary using words like soft and hard.



They have continued to learn the nursery rhyme Twinkle Twinkle Little Star.

## Willow Room

Willow Room children have been immersed in the core text 'Owl Babies.' If you have been hearing about Sarah, Percy and Bill they are the characters from the story. They love the story and can use actions and their voices to make the story come alive. If you have the story at home, try reading it with them or pop to the library to pick up a copy.

Before Owl Babies they read 'We're Going on a Bear Hunt.' The children engaged in lots of sensory experiences to support their language development.



Try reading the story again and see if they can join in with you.



## Hazel Room

Some children have been reading the story Supertato linked to their love of superheroes. Through this story they have been developing their understanding of rhyming words and also alliteration. They have made pizza using healthy toppings and alongside all the literacy work are developing physical skills by kneading the dough to make pizzas.



Some children have been reading the story Room on the Broom. They have been focusing on the story structure, rhyming words and the different characters in the story. This led on to potion making and noticing changes when adding water and paint.

Some children have been reading 'We're Going on a Leaf Hunt.' Children have been collecting different leaves and looking at them closely noticing similarities and differences. They sorted them into groups and then used them to punch holes in and thread, making leaf kites developing those hand muscles in preparation for writing.

Children have been reading the story 'We're Going on a Bear Hunt.' The small world area has been developed with props to help the children retell the story and reuse the key vocabulary.

And the last story in this room was Brown Bear, Brown Bear where the children were focusing on the characters and the different colours they could see.